O*NET
Occupational Network

**O*NET
Resource Center
www.onetcenter.org**

O*NET Resource Center

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New to O*NET?

Welcome to the **O*NET™ Resource Center**, the nation's primary source of occupational information. Here you will find news and information about the O*NET program. This site is your source for O*NET products, including O*NET data, career exploration tools, and reports.

Learn more in our <u>O*NET Overview</u>.

O*NET OnLine is a Web application for job seekers, employment professionals, and others interested in exploring occupations through O*NET.

o•net™ OnLine   Visit <u>O*NET OnLine</u> today!

What's New?

September 2008:
- New data in O*NET OnLine
- Browse Career Clusters in O*NET OnLine

August 2008:
- Updated RAPIDS Crosswalk in O*NET OnLine

July 2008:
- Lay Titles database updated
- New wage data in O*NET OnLine

More O*NET Sites

Code Connector
   A Web application to assist workforce professionals in matching job titles to O*NET-SOC codes

Data Collection Program ⧉
   Continuing data collection program to populate and update the O*NET database

Training and Awareness ⧉

Career Exploration Tools

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**Frequently Asked
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O*NET® Career Exploration Tools

Select: [Career Exploration Tools ▼]

Overview

The O*NET™ team has designed a set of self-directed career exploration/assessment tools to help workers consider and plan career options, preparation, and transitions more effectively. They also are designed for use by students who are exploring the school-to-work transition. The assessment instruments, which are based on a "whole-person" concept, include:

- O*NET Ability Profiler
- O*NET Interest Profiler
- O*NET Computerized Interest Profiler
- O*NET Work Importance Locator
- O*NET Work Importance Profiler

These instruments will help individuals identify their work-related interests, what they consider important on the job, and their abilities in order to explore those occupations that relate most closely to those attributes. Users of the tools may link to the more than 800 occupations described by the O*NET database, as well as to occupational information in CareerOneStop. This allows individuals to make a seamless transition from assessing their interests, work values, and abilities to matching their job skills with the requirements of occupations in their local labor market.

Printed versions of the Ability Profiler, Interest Profiler, and Work Importance Locator tools and their supporting documents (e.g., score reports, master lists of occupations, combined lists, and user's guides) are available for purchase from the U.S. Government Printing Office. Electronic components of the Ability Profiler, Interest Profiler, Computerized Interest Profiler, Work Importance Locator, and the Work Importance Profiler tools (e.g., instruments, software, score reports, master lists of occupations, and user's

O*NET Online
online.onetcenter.org

Home Page

Occupational Information

o*net®

O*NET OnLine

Related Sites • OnLine Help • Home

Occupation Quick Search: [ ] [Go] [?]

Find Occupations

Keyword or O*NET-SOC code

[ ] [Go]

Examples: 25-1011.00, dental assistant

Enter a word, phrase, or title to search for an O*NET-SOC occupation. Enter a full or partial O*NET-SOC code to look up occupations by code.

High Growth Industry

[Advanced Manufacturing ▼] [Go]

National High Growth Industries are economically critical, projected to add substantial numbers of new jobs, and are being transformed by technology and innovation. "In-Demand" occupations are found within these industries.

Job Zone

[One: Little or No Preparation Needed ▼] [Go]

Job Zones group occupations into one of five categories based on levels of education, experience, and training necessary to perform the occupation.

Career Cluster

[Agriculture, Food and Natural Resources ▼] [Go]

Career Clusters contain occupations in the same field of work that require similar skills.

Job Family

[Architecture and Engineering ▼] [Go]

Job Families are groups of occupations based upon work performed, skills, education, training, and credentials.

O*NET Descriptor

[Knowledge ▼] [Go]

O*NET Descriptors are categories of occupational information collected and available for O*NET-SOC occupations. Each descriptor contains more specific elements with data ratings.

STEM Discipline

[Chemistry ▼] [Go]

Find occupations that require education in science, technology, engineering, and mathematics (STEM) disciplines.

Matching Occupations

In Demand Occupations

- Numerically important
- Technology, society, markets, or regulation changes
- Existing occupations that have been substantially modified
- Rapid change in skill sets
* Involve significantly different work than other occupations
* Not adequately be reflected by existing O*NET taxonomy

In Demand Occupations

- O*NET Online by June 2009
- Education
- Green Occupations
- Additional high growth industries

www.onetcenter.org
www.onetcenter.org/dl_files/NewEmerging.pdf

Matching Occupations

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O*NET OnLine

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Occupation Quick Search: [   ] [Go] [?]

Quick Search for:
Nursing

Occupations matching "Nursing"

The search results are listed in a rank order that is calculated on the relevance of the occupational title, alternate titles, description, tasks, and detailed work activities associated with the keyword you entered.

Select the **Relevance Score** to view the specific items matched by your search within the occupation.

Relevance Score	Code	Occupation
100	25-1072.00	Nursing Instructors and Teachers, Postsecondary
92	31-1012.00	Nursing Aides, Orderlies, and Attendants InDemand
91	29-1111.00	Registered Nurses InDemand
84	29-2061.00	Licensed Practical and Licensed Vocational Nurses InDemand
65	31-1013.00	Psychiatric Aides
45	11-9111.00	Medical and Health Services Managers InDemand
40	29-2053.00	Psychiatric Technicians
38	31-1011.00	Home Health Aides InDemand
38	39-9021.00	Personal and Home Care Aides InDemand
36	11-1011.00	Chief Executives InDemand

Summary Report

29-2061.00 - Licensed Practical and Licensed Vocational Nurses

Care for ill, injured, convalescent, or disabled persons in hospitals, nursing homes, clinics, private homes, group homes, and similar institutions. May work under the supervision of a registered nurse. Licensing required.
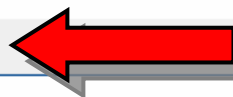
Sample of reported job titles: Licensed Practical Nurse (LPN), Charge Nurse, Licensed Vocational Nurse (LVN), Clinic Licensed Practical Nurse (CLINIC Lpn), Pediatric Licensed Practical Nurse (PEDIATRIC Lpn), Clinic Nurse, Office Nurse, Private Duty Nurse, Triage Licensed Practical Nurse (TRIAGE Lpn)

View report: | **Summary** | **Details** | **Custom**

Tasks | Tools & Technology | Knowledge | Skills | Abilities | Work Activities | Work Context | Job Zone | Interests | Work Styles | Work Values | Related Occupations | Wages & Employment | Additional Information

Tasks

- Administer prescribed medications or start intravenous fluids, and note times and amounts on patients' charts.
- Observe patients, charting and reporting changes in patients' conditions, such as adverse reactions to medication or treatment, and taking any necessary action.
- Provide basic patient care and treatments, such as taking temperatures or blood pressures, dressing wounds, treating bedsores, giving enemas or douches, rubbing with alcohol, massaging, or performing catheterizations.
- Sterilize equipment and supplies, using germicides, sterilizer, or autoclave.
- Answer patients' calls and determine how to assist them.
- Measure and record patients' vital signs, such as height, weight, temperature, blood pressure, pulse and respiration.
- Work as part of a health care team to assess patient needs, plan and modify care and implement interventions.
- Collect samples such as blood, urine and sputum from patients, and perform routine laboratory tests on samples.
- Prepare patients for examinations, tests or treatments and explain procedures.
- Assemble and use equipment such as catheters, tracheotomy tubes, and oxygen suppliers.

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Tools & Technology

Summary Report

Tools & Technology

Tools used in this occupation:

Hypodermic needles — Hollow needles; Intramuscular needles; Intravenous IV needles; Subcutaneous needles

Nebulizers or accessories — Nebulizers; Pediatric nebulizers; Portable nebulizers; Ultrasonic nebulizers

Patient care beds or accessories for specialty care — Air fluidized beds; Circo-electric beds; Frames; Roto beds

Patient stabilization or fall prevention devices or accessories — Ankle restraints; Gait belts; Lap belts; Restraints

Spirometers or its accessories or its supplies — Automated spirometers; Digital spirometers; Pocket spirometers; Pulmonary function evaluation equipment

Technology used in this occupation:

Calendar and scheduling software — Scheduling software

Medical software — Electronic medical record EMR software; MedicWare software; Personal digital assistants PDA medical software; Telephone triage software

Office suite software — Microsoft Office

Spreadsheet software

Word processing software

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Knowledge

Medicine and Dentistry — Knowledge of the information and techniques needed to diagnose and treat human injuries, diseases, and deformities. This includes symptoms, treatment alternatives, drug properties and interactions, and preventive health-care measures.

Customer and Personal Service — Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.

Psychology — Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.

Summary Report

Knowledge

Medicine and Dentistry — Knowledge of the information and techniques needed to diagnose and treat human injuries, diseases, and deformities. This includes symptoms, treatment alternatives, drug properties and interactions, and preventive health-care measures.

Customer and Personal Service — Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.

Psychology — Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.

English Language — Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.

Therapy and Counseling — Knowledge of principles, methods, and procedures for diagnosis, treatment, and rehabilitation of physical and mental dysfunctions, and for career counseling and guidance.

Education and Training — Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.

Mathematics — Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.

Biology — Knowledge of plant and animal organisms, their tissues, cells, functions, interdependencies, and interactions with each other and the environment.

Administration and Management — Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.

Skills

Active Listening — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.

Speaking — Talking to others to convey information effectively.

Coordination — Adjusting actions in relation to others' actions.

Service Orientation — Actively looking for ways to help people.

Monitoring — Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.

Critical Thinking — Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.

Social Perceptiveness — Being aware of others' reactions and understanding why they react as they do.

Summary Report

Abilities

Oral Comprehension — The ability to listen to and understand information and ideas presented through spoken words and sentences.

Oral Expression — The ability to communicate information and ideas in speaking so others will understand.

Problem Sensitivity — The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing there is a problem.

Speech Recognition — The ability to identify and understand the speech of another person.

Speech Clarity — The ability to speak clearly so others can understand you.

Arm-Hand Steadiness — The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.

Work Activities

Assisting and Caring for Others — Providing personal assistance, medical attention, emotional support, or other personal care to others such as coworkers, customers, or patients.

Documenting/Recording Information — Entering, transcribing, recording, storing, or maintaining information in written or electronic/magnetic form.

Getting Information — Observing, receiving, and otherwise obtaining information from all relevant sources.

Communicating with Supervisors, Peers, or Subordinates — Providing information to supervisors, co-workers, and subordinates by telephone, in written form, e-mail, or in person.

Work Context

Contact With Others — How much does this job require the worker to be in contact with others (face-to-face, by telephone, or otherwise) in order to perform it?

Exposed to Disease or Infections — How often does this job require exposure to disease/infections?

Face-to-Face Discussions — How often do you have to have face-to-face discussions with individuals or teams in this job?

Frequency of Decision Making — How frequently is the worker required to make decisions that affect other people, the financial resources, and/or the image and reputation of the organization?

Summary Report

Job Zone

Title Job Zone Three: Medium Preparation Needed

Overall Experience Previous work-related skill, knowledge, or experience is required for these occupations. For example, an electrician must have completed three or four years of apprenticeship or several years of vocational training, and often must have passed a licensing exam, in order to perform the job.

Job Training Employees in these occupations usually need one or two years of training involving both on-the-job experience and informal training with experienced workers.

Job Zone Examples These occupations usually involve using communication and organizational skills to coordinate, supervise, manage, or train others to accomplish goals. Examples include funeral directors, electricians, forest and conservation technicians, legal secretaries, interviewers, and insurance sales agents.

SVP Range (6.0 to < 7.0)

Education Most occupations in this zone require training in vocational schools, related on-the-job experience, or an associate's degree. Some may require a bachelor's degree.

There is 1 recognized apprenticeable specialty associated with this occupation:
Nurse, Licensed Practical

To learn about specific apprenticeship opportunities, please consult the U.S. Department of Labor State Apprenticeship Information website.

For general information about apprenticeships, training, and partnerships with business, visit the U.S. Department of Labor Office of Apprenticeship website.

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Interests

Interest code: **SR**

Social — Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.

Realistic — Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.

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Summary Report

Related Occupations

29-1011.00	Chiropractors	InDemand
29-1023.00	Orthodontists	
29-1041.00	Optometrists	
29-1071.00	Physician Assistants	InDemand
29-1126.00	Respiratory Therapists	InDemand
29-2021.00	Dental Hygienists	InDemand
31-1013.00	Psychiatric Aides	

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Wages & Employment Trends

National

Median wages (2007)	$18.24 hourly, $37,940 annual
Employment (2006)	749,000 employees
Projected growth (2006-2016)	▪▪▪▪ Faster than average (14% to 20%)
Projected need (2006-2016)	309,000 additional employees

State & National

Select a State ▾ [Go]

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PATHWAYS TO CAREER SUCCESS

Source: Bureau of Labor Statistics 2007 wage data and 2006-2016 employment projections. "Projected growth" represents the estimated change in total employment over the projections period (2006-2016). "Projected need" represents job openings due to growth and net replacement.

Sources of Additional Information

Disclaimer: Sources are listed to provide additional information on related jobs, specialties, and/or industries. Links to non-DOL Internet sites are provided for your convenience and do not constitute an endorsement.

- National Association for Practical Nurse Education and Service, Inc. , 8607 2nd Ave., Suite 404 A, Silver Spring, MD 20910. Phone: (301) 588-2491. Fax: (301) 588-2839.
- National Federation of Licensed Practical Nurses, Inc. , 605 Poole Dr., Garner, NC 27529. Phone: (919) 779-0046. Fax: (919) 779-5642.
- National League for Nursing , 61 Broadway, New York, NY 10006. Phone: (800) 669-1656.

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Search by Skills

Home Page

Occupational Information Network ▼

O*NET OnLine

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Occupation Quick Search: [ ] Go ?

Welcome to O*NET™ OnLine!

Making occupational information interactive and accessible for all...

What's New? Use **Career Clusters** to browse O*NET occupations.

➤ Find Occupations

Use keywords or O*NET-SOC codes, Job Families, High Growth industries, O*NET descriptors, Job Zones, STEM disciplines, or Career Clusters.

➤ Crosswalk Search

Enter a code or title from the CIP, MOC, RAPIDS, DOT, or SOC to find matching O*NET-SOC occupations.

➤ Skills Search

Use a list of your skills to find matching O*NET-SOC occupations.

➤ Tools & Technology Search

Use tools and technology to find In-Demand occupations. Learn about related skills important to employers and educators.

The O*NET system serves as the nation's primary source of occupational information, providing comprehensive information on key attributes and characteristics of workers and occupations. The O*NET database houses this data and O*NET OnLine provides easy access to that information. Learn more about O*NET.

Skills Search

Basic Skills

Developed capacities that facilitate learning or the more rapid acquisition of knowledge

- ☑ **Active Learning** — Understanding the implications of new information for both current and future problem-solving and decision-making.
- ☑ **Active Listening** — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- ☑ **Critical Thinking** — Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.
- ☑ **Learning Strategies** — Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.
- ☑ **Mathematics** — Using mathematics to solve problems.
- ☐ **Monitoring** — Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
- ☐ **Reading Comprehension** — Understanding written sentences and paragraphs in work related documents.
- ☑ **Science** — Using scientific rules and methods to solve problems.
- ☑ **Speaking** — Talking to others to convey information effectively.
- ☐ **Writing** — Communicating effectively in writing as appropriate for the needs of the audience.

Complex Problem Solving Skills

Developed capacities used to solve novel, ill-defined problems in complex, real-world settings

- ☑ **Complex Problem Solving** — Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.

Resource Management Skills

Skills Search

Skills Matched	Job Zone	Code	Occupation
17	4	41-9031.00	Sales Engineers InDemand
16	4	33-3021.03	Criminal Investigators and Special Agents InDemand
15	3	29-2054.00	Respiratory Therapy Technicians
15	4	17-2111.01	Industrial Safety and Health Engineers
15	5	25-1072.00	Nursing Instructors and Teachers, Postsecondary
15	5	29-1065.00	Pediatricians, General InDemand
15	5	29-9091.00	Athletic Trainers
14	3	39-1021.00	First-Line Supervisors/Managers of Personal Service Workers InDemand
14	3	39-6022.00	Travel Guides
14	4	11-3031.02	Financial Managers, Branch or Department InDemand
14	4	17-2161.00	Nuclear Engineers
14	5	11-9032.00	Education Administrators, Elementary and Secondary School InDemand
14	5	11-9033.00	Education Administrators, Postsecondary InDemand
14	5	19-3031.01	School Psychologists InDemand
14	5	21-1013.00	Marriage and Family Therapists InDemand
14	5	21-2011.00	Clergy

Tools and Technology

Home Page

Tools and Technology

Use machines, equipment, tools, or software to find In-Demand occupations. Learn about the tools, technology, and related skills needed to successfully perform in today's world of work.

Enter a specific tool or technology:

GPS | Go

Examples: drill, Microsoft Excel

Find Occupations | Crosswalk | Skills Search | Tools & Technology

Tools and Technology

New T2 search: [GPS] [Go]

Categories matching "GPS"

Aircraft guidance systems

Examples: Aerial imagery mapping-grade global positioning systems GPS; Global positioning system GPS devices; Global positioning system GPS surveillance systems; Area navigation RNAV systems; show all 31 examples

53-2021.00	Air Traffic Controllers
53-2011.00	Airline Pilots, Copilots, and Flight Engineers InDemand
17-1021.00	Cartographers and Photogrammetrists InDemand
53-2012.00	Commercial Pilots InDemand

Global positioning system receivers

Examples: Community base station global positioning systems GPS; Geodetic ground global positioning system GPS receivers; Global positioning system GPS devices; Integrated global positioning systems GPS; show all 6 examples

17-1021.00	Cartographers and Photogrammetrists InDemand
17-3022.00	Civil Engineering Technicians InDemand
17-2051.00	Civil Engineers InDemand
43-4051.00	Customer Service Representatives InDemand
17-3025.00	Environmental Engineering Technicians
17-2081.00	Environmental Engineers InDemand

Show all 24 occupations

Vehicular global positioning systems

Examples: Global positioning systems GPS; Differential global positioning satellite DGPS positioning systems; Differential global positioning systems DGPS; Job dispatch and vehicle tracking systems

43-5032.00   Dispatchers, Except Police, Fire, and Ambulance InDemand

Crosswalk

Home Page

Crosswalk Search

Enter a code or title from the CIP, MOC, RAPIDS, DOT, or SOC to find matching O*NET-SOC occupations.

Classification of Instructional Programs (CIP)

CIP code or title search:

[   ] [Go]

Examples: 50.0402, advertising

Military Occupational Classification (MOC)

MOC code or title search:

[88A   ] [Go]

Examples: 96U, radio operator

Registered Apprenticeship Partners Information Data System (RAPIDS)

RAPIDS code or title search:

[   ] [Go]

Examples: 0235, glass blower

Dictionary of Occupational Titles (DOT)

DOT code or title search:

[   ] [Go]

Examples: 865.131-010, tree pruner

Standard Occupational Classification (SOC)

SOC code or title search:

[   ] [Go]

Examples: 39-6011, physician assistant

Crosswalk Search

New MOC search: [88A] [Go]

2 MOC codes matching "88A"

88A0 Aide-de-Camp (Air Force - Commissioned Officer only)

11-3011.00 Administrative Services Managers InDemand

88A Transportation, General (Army - Commissioned Officer only)

11-3071.01 Transportation Managers InDemand

[Find Occupations] [Crosswalk] [Skills Search] [Tools & Technology]

Crosswalk Search

View report: | **Summary** | **Details** | **Custom**

Tasks | Tools & Technology | Knowledge | Skills | Abilities | Work Activities | Work Context | Job Zone | Interests | Work Styles | Work Values | Related Occupations | Wages & Employment

Tasks

- Direct activities related to dispatching, routing, and tracking transportation vehicles such as aircraft and railroad cars.
- Plan, organize and manage the work of subordinate staff to ensure that the work is accomplished in a manner consistent with organizational requirements.
- Direct investigations to verify and resolve customer or shipper complaints.
- Serve as contact persons for all workers within assigned territories.
- Implement schedule and policy changes.
- Collaborate with other managers and staff members to formulate and implement policies, procedures, goals, and objectives.
- Monitor operations to ensure that staff members comply with administrative policies and procedures, safety rules, union contracts, and government regulations.
- Promote safe work activities by conducting safety audits, attending company safety meetings, and meeting with individual staff members.
- Develop criteria, application instructions, procedural manuals, and contracts for federal and state public transportation programs.
- Monitor spending to ensure that expenses are consistent with approved budgets.

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Tools & Technology

Tools used in this occupation:

Bar code reader equipment — Barcoding scanners

Forklifts

Notebook computers — Laptop computers

Personal computers

Radio frequency data communication equipment — Radio frequency handheld terminals; Radio frequency truck-mounted terminals

Career One Stop
www.careeronestop.org

Career One Stop

careeronestop
PATHWAYS TO CAREER SUCCESS

YOUR KEY TO CAREER SUCCESS
Veteran Access

Site search: Enter Keyword [go]

The Key to Career Success campaign connects veterans and transitioning service members with high quality career planning, training, and job search resources available at local One-Stop Career Centers. Read more about the Key to Career Success and watch a video.
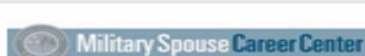
Photo Courtesy of U. S. Coast Gueard PA2 Jennifer Johnson

Photo Courtesy of U. S. Army Spc. Teddy Wade

Quick Links

⊗— **Match Military Experience to Civilian Occupations**

⊗— **Get Credentials, Certifications, and Licenses**

⊗— **Write a Resume**

⊗— **Disabled/Injured Resources**

⊗— **Find Local Services**

Hot Topics

⊗— **Find a Job**

⊗— **Financial Resources**

⊗— **Plan Education and Training**

⊗— **Transition to Civilian Life**

⊗— **Find State Resources for Veterans**

Related Resources

HireVetsFirst | Military HOMEFRONT | TURBO TAP.ORG | USAJOBS "WORKING FOR AMERICA"

MILITARY ONESOURCE | Military Spouse Career Center | DoD TransPortal The DoD Web Portal for Military Transitioners | MILSpouse.org

DREAM IT. FIND IT. GET IT. CareerOneStop | America's Career InfoNet | America's Service Locator

● Certifications

- **Find certifications** by occupation, industry, or keyword
- **Read more** about certifications

● Licenses

- **Find licenses** by occupation, agency, or keyword
- **Read more** about licensing

● Apprenticeships

- **Find sponsored programs** using the Department of Labor's database
- **Read more** about apprenticeships
- **View a video** on apprenticeships

● Military Resources

- **Army Credentialing Opportunities On-Line** - Convert U.S. Army training and experience into civilian workforce credentials

- **Navy Credentialing Opportunities On-Line** - Convert U.S. Navy training and experience into civilian workforce credentials

- **GoArmyEd** - Gateway to all Army Continuing Education System (ACES) programs and services

- **United Services Military Apprenticeship Program** - Find military apprenticeship programs

- **Assistance obtaining certification** for military members

- **Read more** about military resources

● Business Resources

- **Learn about** competency models
- **Read about** the President's High Growth Job Training Initiative
- **Read more** about resources to help business hire and retain a skilled workforce

Career One Stop

Career One Stop

Explore Careers

America's Career InfoNet

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Find It By Topic

Help on this page   Printer-Friendly Version

Occupation Information

The reports below may require selecting criteria including occupation, state, and education level.

Occupation Profile | Top Occupations by Wages & Trends | Compare Wages & Trends

Occupation Profile
Create a customized occupation profile. Available data include wages, employment trends, knowledge, skills, and abilities (KSAs), education and training, and web resources. National, state, and local information is available, as well as trend and wage comparisons across occupations and geographical areas.

Military to Civilian Occupation Translator
The Military to Civilian Occupation Translator helps service members match military skills and experience to civilian occupations.

Tools and Technology
Find a list of cutting-edge machines, equipment, tools, and software that workers may use in specific high-growth and in-demand occupations.

Top Occupations by Wages & Trends

Fastest-Growing Occupations
Find the fastest-growing occupations. Includes details about employment, wages, and education.

Occupations with the Most Openings
Create a list of occupations with the most openings by state or nationwide. Includes details about

Over 600 Occupational Videos

Explore Careers

America's Career InfoNet

Videos

Cluster and Career Videos
Videos showing the types of work people do in nearly 550 careers and videos for the 16 clusters recognized by the Department of Education.

Career Videos in Spanish
Spanish language versions of over 300 videos.
Ver videos de carreras en el campo de la salud.

Skill and Ability Videos
Videos about skills and abilities people use to do certain types of work.

Industry Videos
Videos for specific industries like Health Service and Insurance.

Work Option Videos
Videos about specific types of work like apprenticeship, on-the-job training, and non-traditional work.

Download Videos
The One-Stop Career System Multimedia Career Video Library makes career, cluster, industry, and work option videos available for download.
(Download times may vary. Videos come in QuickTime and Mpeg formats.)

Webinar Information

O*NET PowerPoint

will be posted on www.michigan.gov/bwt in the next few days.

Please send an email to hubskyd@michigan.gov to request a copy of the PowerPoint.

Today's Presenter was Jamie Pafford
paffordj@michigan.gov
313-456-3167